

D-2109

Sub. Code

31211

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2023.

First Semester

PRINCIPLES OF CHILD DEVELOPMENT

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What are the stages of development?
2. Write about principles of development.
3. Write about social environment of early childhood.
4. What are different parts of the body?
5. What are the uses of running?
6. What is cognitive development?
7. What you mean by imagination?
8. How will you develop vocabulary skills?
9. What is social development?
10. What is frustration?

PART B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain the developmental stages of infancy period.

Or

- (b) Explain the supportive evidence of heredity.

12. (a) Write about importance of environmental of development in child hood.

Or

- (b) Write about difference between growth and development.

13. (a) Discuss about fine motor skills.

Or

- (b) Write about cognitive development of child.

14. (a) Write about development of moral standard.

Or

- (b) What are the activities relating to language development?

15. (a) Explain the types of emotions.

Or

- (b) How will you handling stealing children?

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. What do you mean by growth and its principles of growth and development?
 17. Describe the importance of Environmental factors in development and its supportive evidences.
 18. Describe the development of motors skills and how will you promoting motor skills.
 19. Describe the Piaget's theory with special reference to early child hood.
 20. Describe the socio-emotional development.
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D-2110

Sub. Code

31212

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2023.

First Semester

CHILD HEALTH AND NUTRITION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. List out the nutritional issues in old age.
2. What are the categories of malnutrition?
3. What are the modes of supply of trade in health services?
4. List out the water soluble vitamins.
5. What is the influence of lactation on nutrient needs?
6. How will you preventing injuries?
7. What is immunization?
8. What are primary source of Vitamin B₁₂?
9. Short notes on personal hygiene.
10. What is supplementary nutrition programme?

PART B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain the concept of nutrition.

Or

- (b) Explain the major causes of malnutrition.

12. (a) Differentiate between simple and complex carbohydrates.

Or

- (b) Explain the importance of breast feeding of infant child.

13. (a) Explain the treatment of exophthalmos.

Or

- (b) What are the reasons behind urinary tract infections?

14. (a) What are the three strategies of governments to control anemia?

Or

- (b) Explain supplementary nutrition programme.

15. (a) Explain objectives of child survival and safe motherhood programme (CSSM).

Or

- (b) Explain the immunization and their importance.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the leading micronutrients deficiencies which are major indicators of health.
 17. Discuss the various avenues for funding in private sector in healthcare.
 18. Discuss the important points for consideration while feeding infant.
 19. Explain the function, source and deficiency of Vitamin D.
 20. Explain the dietary methods of assessing nutritional status.
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D-2111

Sub. Code

31213

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2023.

First Semester

EDUCATION OF THE YOUNG CHILD

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. State the aims of early childhood care and education.
2. What is negative education?
3. What do you mean by wastage and stagnation?
4. Mention the sources of finance in education of young children.
5. Write a note on supplementary nutrition programme.
6. Write the significance of study of Tamil schools in educating young child.
7. List any four play activities that develop pre-reading and pre-writing skills.
8. What is MLL?
9. Comment on the non-cognitive areas of learning.
10. What do you understand by the term 'Curricular Load' for children?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe Froebel's Play theory.

Or

- (b) Explore the challenges in the education of Girl child.

12. (a) Explain the influence of pre-school education in strengthening the primary education.

Or

- (b) Analyze the policies and programmes of the center and state for the Five Year Plans.

13. (a) Describe the integrated child welfare services.

Or

- (b) Comment on the Chittibabu committee report on code of regulations for primary schools.

14. (a) Describe the activities for promoting cognitive skills of young children.

Or

- (b) Explain the salient features of MLL.

15. (a) Justify evaluation as an essential input to primary education.

Or

- (b) Examine the curriculum for pre-school children.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the system of prebasic education of Gandhi.
 17. Trace the development of primary education in free India.
 18. Elaborate the recommendations of National Policy on Education (1986) on Early Childhood Care and Education.
 19. Explain the activities involved in sensory exploration of young children.
 20. Discuss the curriculum planning and development procedure for primary education.
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D-2112

Sub. Code

31221

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2023.

Second Semester

CHILD IN THE EMERGING INDIAN SOCIETY

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Whom do you refer to 'the significant others' in the family?
2. What do you mean by social interaction?
3. Name the social agencies involved in child development.
4. State the nature of parent-child relations in the present context.
5. Write a note on Oedipus complex.
6. Mention the role of mass media in social weaning of a child.
7. List the child care programmes initiated by Govt. of India.
8. Write the characteristics of Indian Society.

9. How migration influences the development of children?
10. Write a note on the Western ideas of child development.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the role of family in socialization of the child.

Or

- (b) Analyze the changing concept of childhood.

12. (a) Explain the different patterns of parenting.

Or

- (b) Describe the effects of maternal deprivation.

13. (a) Explain the development of Altruism.

Or

- (b) Elucidate the influence of peer relations in children's styles of life.

14. (a) Write a note on infant and child mortality.

Or

- (b) Describe the characteristics of a social group.

15. (a) Explain the causes and consequences of employment pressure.

Or

- (b) Explain the role of education in the eradication of class and race prejudices.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the dynamics of social interactions.
 17. Explain the various role expectations of a child with suitable illustrations.
 18. Elicit the role of social and religious institutions in child development.
 19. Discuss the individual and societal factors that have a huge impact on children's styles of life.
 20. Critically analyze the advantages and limitations of various schemes of Government of Tamil Nadu for Girl Children.
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D-2113

Sub. Code

31222

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2023.

Second Semester

PRE-SCHOOL EDUCATIONAL ACTIVITIES

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is Pre-Primary school?
2. List the domains of development in Educational Activities.
3. Write note on outdoor equipments.
4. Define pre-reading activities.
5. What is Role Play?
6. Define Teaching Aids.
7. What is imaginative play activities?
8. Write the meaning of Educational Activities.
9. Give an account on problem solving.
10. What is planning?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss the objectives of Pre-School Education.

Or

- (b) Differentiate between Pre Primary School and Play Pre-School.

12. (a) Explain the classification of Educational Activities based on domains of development.

Or

- (b) How would you promote the sensory, motor and fine muscle co-ordination?

13. (a) Describe the activities for creative self-expression.

Or

- (b) Discuss the Educational activities for socio-emotional development.

14. (a) Explain the effective use of indoor space.

Or

- (b) How will you prepare improvise teaching aids using urban waste materials?

15. (a) Discuss the traditional games for young children.

Or

- (b) Explain the assessment schedule for child's progress in Educational Activities.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the pre-school as a center for stimulation and developmental activities.
 17. Explain the classification of Educational activities based on grouping of children, level of teacher supervision and place of Activity.
 18. Describe the Educational Activities to promote cognitive abilities for toddlers and preschooler.
 19. Discuss the various simple science experience activities.
 20. Explain the pre-reading and pre-writing activities for language development in children.
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D-2114

Sub. Code

31223

DISTANCE EDUCATION

M.A. (C.C & E) DEGREE EXAMINATION,
DECEMBER 2023.

Second Semester

RIGHTS OF THE CHILD AND CHILD CARE IN INDIA

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is the convention of the rights of the child?
2. What do you mean by child survival?
3. What is child protection?
4. What is child abuse?
5. What do you mean by street children?
6. State the causes of street child.
7. State the concept of child care.
8. What do you mean by community?
9. NIPCCD – Expand.
10. State the child welfare services.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) List out the major goals for child development.

Or

- (b) State the importance of health services.

12. (a) Suggest ways to protect children from exploitation.

Or

- (b) State the importance of early childhood education.

13. (a) Give the significance of community participation in child care.

Or

- (b) State the problems faced by construction workers in child care.

14. (a) Write short note on parent run daycare centers of France.

Or

- (b) State the services of Balwadi.

15. (a) State the role of ICCW in child welfare services in India.

Or

- (b) State the role of CSWB in child welfare services in India.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the measures to promote children's rights.
 17. Explain the causes of child labour.
 18. Give the details of provision of children's homes.
 19. Give the detail note on 'The Beta Israel project'.
 20. Explain the child welfare services.
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D-2115

Sub. Code

31231

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2023.

Third Semester

EDUCATION OF CHILDREN WITH SPECIAL NEEDS

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define Special Children.
2. List out the types involved in Physical disability.
3. Who are mentally retarded children?
4. Point out the medical treatments related to visually handicapped disability.
5. How could you identify speech and hearing disorder in children?
6. What is AIISH?
7. Write down the characteristics of gifted children.
8. Give about neuro developmental therapy.
9. Write short note on orthotics.
10. State some low cost aids for special children.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Write short note on physically handicapped. Explain its different categories.

Or

- (b) Explain the instructional materials for the education of the visually handicapped.

12. (a) Describe the methods of identifying the mentally retarded children.

Or

- (b) How awareness programmes are given through mass media for disability?

13. (a) Analyse occupational therapy as a therapeutic rehabilitation service.

Or

- (b) Elaborate on visual and speech perceptual training for the rehabilitation of disability.

14. (a) Explain the role of prosthetics in the field of disability.

Or

- (b) Enumerate the qualities of good research worker in disability area.

15. (a) Analyse the causes of mental retardation. How could it be identified?

Or

- (b) Discuss the rehabilitation tools and aids related to the training in activities of daily living of disabled people.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the categories of visually handicapped. Write about relevant correction measures and medical treatment.
 17. Critically analyse the Educational opportunities for physically handicapped in India.
 18. Discuss the role of community organizations in providing awareness program for disability.
 19. What is called creativity? Elaborate on the methods of promoting creativity among children.
 20. Discuss in detail about the contribution of research in the field of disability and rehabilitation to the society.
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D-2116

Sub. Code

31232

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2023.

Third Semester

PLANNING AND ORGANIZATION OF INSTITUTIONS OF
YOUNG CHILDREN

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is School Garden?
2. List out the long term activities for primary school.
3. What is lesson plan?
4. Write short note on equipment.
5. What is stock book?
6. What do you mean by School Cash book?
7. Write short note on picnics.
8. What is commulative records?
9. Write short note on Newsletter.
10. Write short note on the interviews.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the physical set up of the day centre.

Or

- (b) Explain the activities of the pre school.

12. (a) Explain the programmes of the primary school.

Or

- (b) Discuss the yearly planning.

13. (a) Explain the time-table for short term and long term planning.

Or

- (b) Describe the Indoor and Outdoor equipments.

14. (a) Explain the cumulative records.

Or

- (b) Discuss the purpose of parent education programme.

15. (a) Explain the securing cooperation strategies.

Or

- (b) Discuss the Lecture by specialists.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the need and importance of School records.
 17. Discuss the maintenance of School registers.
 18. Describe the parent – teacher meetings.
 19. Discuss the provisions of safe drinking water.
 20. Explain the design of a pre school for physical setup of the day center.
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D-2117

Sub. Code

31233

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2023.

Third Semester

RESEARCH IN CHILD STUDIES

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define Research.
2. List four characteristics of Research.
3. Differentiate quantitative and qualitative research.
4. Define Sampling.
5. State the meaning of hypothesis.
6. Define observation and its types.
7. What is case study method?
8. What are the different types of Experimental design?
9. List out some major characteristics of Qualitative Research.
10. What are the salient points in a Research Report?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Justify the need for Research on children.

Or

- (b) Describe the steps in the Selection of Research Problem.

12. (a) Explain the Nature of Hypothesis.

Or

- (b) Explain the steps in construction of samples.

13. (a) Briefly explain the types of interview and its limitations.

Or

- (b) Explain correlational Research Design.

14. (a) List the factors affecting results of Experiment.

Or

- (b) What are the ethical considerations for Research on children?

15. (a) What are the steps in standardization of Research Tool?

Or

- (b) Briefly explain the longitudinal Growth study.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain different types of Research.
 17. Describe the values of Review of Related Literature.
 18. Explain different types of Sample Designs.
 19. Explain Experimental design and its types.
 20. Describe the procedure for the preparation of a Research report.
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D-2118

Sub. Code

31241

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2023.

Fourth Semester

PRE-SCHOOL HOME COMMUNITY LINKAGES

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What do you mean by community?
2. What is the role of community in child development?
3. Why is community participation important in schools?
4. What is the need of pre school home community linkages?
5. Why communication is important in life?
6. What is the need of organizing meetings of the pre school staff with the parents and the community?
7. What are the various sources to obtain financial assistance from the community?
8. What are the traditional media helps to establish linkages with community?
9. What do you mean by pre school education?
10. How will you develop a good linkage between child and home?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) 'Communication as an essential component in establishing linkage'. Explain.

Or

- (b) Explain the importance of partnership between the pre school and parents.

12. (a) Explain the different strategies to improve the pre school community linkages.

Or

- (b) Explain the importance of involvement of rural and urban parents in the pre school programme.

13. (a) Explain the techniques to overcome barriers in communication.

Or

- (b) Explain role of modern media in establishing the link with community.

14. (a) Discuss the role of community leader in establishing the link between pre school staff with the parents and the community.

Or

- (b) Explain the importance of organizing festivals and celebrations for establishing the link between pre school and community. Explain.

15. (a) Pre school as a part of the community explain.

Or

- (b) Explain home as a sub-system in the society.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the role of village Panchayat and local administration bodies in the development of the pre-school.
 17. Explain the formal and informal strategies to establish linkages with pre school and community.
 18. Home as a subsystem in the society discuss.
 19. Explain the importance of home visits in establishing the linkage.
 20. Discuss the role of Rotary clubs and Lion clubs in strengthening the linkage with pre school.
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D-2119

Sub. Code

31242

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2023.

Fourth Semester

EDUCATIONAL AND INSTRUCTIONAL TECHNOLOGY
FOR YOUNG CHILDREN

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What are the scope of Educational Technology?
2. Define : Hardware.
3. What do you meant by Differential Instruction?
4. Define : Tele Conference.
5. How do you simplify record keeping with the help of ICT?
6. Write the types of Instructional Aids.
7. List out any four uses of e-flash cards.
8. Define : CAT.
9. What do you meant by punarjani?
10. What is screen readers?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the Individual and Mass Media approaches of Technology.

Or

- (b) Discuss about the psychological bases of ICT among learners.

12. (a) Describe the information management in Education administration in inclusive settings.

Or

- (b) Discuss about the projected Aids with examples.

13. (a) How to Enhancing Technology Friendly practices among teachers?

Or

- (b) Describe the DAC and it's applications.

14. (a) What are the implications of Technology based instruction in inclusion – Explain it.

Or

- (b) What do you meant by Report writing and how to Evaluate that term – Describe it.

15. (a) Explain the Assistive Devices.

Or

- (b) Describe about the large group instruction in technology.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss in detail about the Educational and Instructional Technology.
 17. Explain the approaches of Educational Technology.
 18. Explain in detail notes on Instructional Aids.
 19. Enumerate to co-create digital books with photos of the children's play.
 20. Describe the various applications of technology.
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D-2120

Sub. Code

31243

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, DECEMBER 2023.

Fourth Semester

PRACTICES OF CHILD REARING

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Write the expansion of DDWO and PWD.
2. What do you mean by speech therapist?
3. List out the co-curricular activities.
4. Write short note on stimulation training.
5. What are the needs of persons with disability?
6. What is meant by Active listening?
7. What are the features of contemporary families?
8. Write the qualities of good parenting skills.
9. Write the concept of parenthood.
10. Write short note on the role of Tradition in parenting.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the characteristics of parent-child relations.

Or

- (b) Describe the parenting styles.

12. (a) Explain the systemic family development theory.

Or

- (b) Write briefly on Vygotsky theory.

13. (a) Describe the concept of Anxiety, Anger and confusion.

Or

- (b) Discuss the influence of family beliefs about parenting and child learning.

14. (a) Describe the learning issues, medical issues, and mental health issues.

Or

- (b) Explain the self-help groups of parents/siblings in special requirements of special children.

15. (a) Describe the mobility rehabilitation personnel in districts / state disability forums.

Or

- (b) Explain the National trust for welfare of persons with Autism.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the family Ecology theory.
 17. Describe the Piaget theory and their application to parenting.
 18. Write the impact of disability on parents with disability and their families.
 19. Explain the Neurology practitioners.
 20. Describe the NHFDC and its services.
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